

President Kikwete opens the new Leadership, Ethics and Governance Training Programme

KONRAD-ADENAUER-STIFTUNG AND MWALIMU NYERERE MEMORIAL ACADEMY
REVIVE THE HISTORICAL LINK

On the 13th of April 2015, the birthday of the first Tanzanian President Julius Kambarage Nyerere, the Mwalimu Nyerere Memorial Academy (MNMA) inaugurated their new "Leadership, Ethics and Governance Training Programme". The event was supported by Konrad-Adenauer-Stiftung (KAS).

The Chief Guest was President Jakaya Mrisho Kikwete. After officially delivering his opening speech, President Kikwete symbolically handed over the stick to the former Speaker of the Parliament Pius Msekwa. By this gesture Pius Msekwa took over the leadership of this training program (see photo).



After making his welcome remarks the Director of MNMA, Prof. Shadrack Mwakalila introduced the contents of the program and gave an overview on the tradition and historical development of the institution.

The Mwalimu Nyerere Memorial Academy was founded in 1961 as Kivukoni College. In February 1958, during the national conference of TANU (The Tanganyika African National Union), whose chairperson was Julius

Kambarage Nyerere, it was decided to establish a college of adult education. The college was supposed to provide education and where necessary further education in social, political and economic fields to people who would undertake leadership positions in governing the state and society after independence but had not yet acquired the relevant level of education. The Kivukoni College was officially inaugurated by the then Chairperson of TANU and Chief Minister of Tanganyika, Mwalimu Julius Nyerere. Even after Nyerere was elected the first President after independence in 1962, he continued to maintain a close relationship to Kivukoni College. In his plans it would still take a decisive role in capacity building of the key administrative personnel to manage government affairs after the departure of the British.

From 1971, during the one party state era, Kivukoni College was considered to be a very important institution in training of TANU cadres. It was changed to an ideological college, undertaking the function of propagating the ideology of African Socialism, which was backed strongly by Nyerere. As such, all party cadres had to undergo training through it. With the introduction of a multiparty system in July 1992, the College was handed back to the state. From being a college for cadres of the party, it was transformed into a formal, party-independent academic institution. Under the name of Kivukoni Academy of Social Sciences (KASS), the academy inherited all properties and responsibilities of the former institution and

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was given the task of carrying out teaching and research in social sciences. Due to the necessity of expanding the sector of higher education, KASS was in October 2005 changed to a state institution of higher learning and renamed Mwalimu Nyerere Memorial Academy. This was in line with the decision of the Parliament.

After his presentation, Prof. Shadrack Mwakalila introduced a number of guests, which included the Minister for Education and Vocational Training, Dr. Shukuru Kawambwa, the Temeke District Commissioner (representing the Dar es Salaam Regional Commissioner), Sofia Mjema and the Deputy CCM Chairperson (Mainland), Phillip Mangu-la. He then highlighted the motive behind this initiative as well as the content of the program. The new 'Leadership, Ethics and Governance Training Programme' focuses initially at civil servants as well as young adults, who are aspiring to join the public service. The program participants will undergo a three-month course in various fields, which shall include General Aspects of Management, Change Management, Communication, Leadership as well as Ethical Aspects, Good Governance and Prevention of Corruption. The objective of the program is to equip the graduates not only with knowledge in leadership and management skills, but also values like ethical behavior. In the wake of numerous cases of corruption in the recent past, it became obvious, how important it is for public servants to not only possess technical skills, but also to internalize the basics of ethics - being loyal and having a feeling of accountability. This would be reflecting the historical tradition of the now MNMA.

The subsequent speeches by the Minister for Education and Vocational Training Dr. Kawambwa, President Kikwete and the former Speaker of the Parliament Msekwa echoed what Prof. Mwakalila said all-be-it in different words. In his speech, President Kikwete remembered a number of personalities, who enjoyed part of their education at the then Kivukoni College and who later on served successful in senior government positions. President Kikwete warned the students, that studying at this historical place

was not only a privilege but also an obligation. The President concluded his speech by stressing the strong commitment of his government to fight against corruption and underscored the importance of moral and ethical values for those having leadership functions. He also thanked the MNMA for its initiative, integrity and the good administrative leadership and promised to strengthen it in the future.

In welcoming President Kikwete, Dr. Kawambwa quoted a well-known citation from Mwalimu Nyerere saying that true development cannot come from outside, but only from the Tanzanian nationals themselves. However, for that to happen, the following is necessary: land, people, good policy and ethical political leadership.

Finally, the leader of the new studies, Pius Msekwa, was given the word. He started by thanking the President for conferring upon him the leadership of this training program. He also expressed his gratitude to the MNMA leadership for developing this programme. He took note of the many invited guests and students who were present. In a very humble manner he informed the audience that he was aware of the big obligation and responsibility he will have to shoulder. He was looking forward to put his vast experience in administrative and political aspects at the disposal of the programme. However, one would still need partners in order to successfully establish and carry the programme through.

After the obligatory group photo (see photo)



the Chief Guest departed.

The organizers and the former speaker Msekwa had a round-table discussion with a number of selected guests; whereby the content and objective of the programme

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were once again reflected. Richard Shaba, the Program Coordinator of KAS in Tanzania, moderated the session. He explained in this context, the role of KAS in the establishment of Kivukoni College as well as the history and current focal points of the foundation's work in Tanzania. To the amazement and happy surprise of Pius Msekwa



(see photo), historical photos were shown, which document the beginning of cooperation between KAS and the then Kivukoni College.

KAS and Mwalimu Nyerere Memorial Academy – a long history

The Konrad-Adenauer-Stiftung and the Mwalimu Nyerere Memorial Academy are bound together through a long history. The KAS started to work with Kivukoni College in the early 1960's just after independence of Tanganyika now Tanzania. On invitation of President Nyerere, KAS started participating in the establishment and further development of the Kivukoni College as an institution for adult education. In 1961, as the former young Chief Minister, Julius Nyerere, who was just 38 years old that time, he made a state visit in Germany, where he met the then 75 years old German Federal Chancellor Konrad Adenauer (see photo,



source: DPA). During the state visit, the possibility of Germany providing support and training for future leadership personnel

for-the-yet-to-become-independent Tanganyika was discussed and agreed. The International Cooperation Department of KAS was given the assignment to implement the agreement. Besides the development of the library and the office infrastructure, the KAS supported students with scholarships. KAS also dispatched one lecturer to the Kivukoni College. From December 1963 until May 1967, Karl Joachim Schmidt was assigned as the first member of KAS to Dar es Salaam being responsible for the subjects Labour Economics and Industrial Relationships (see photo: Schmidt in front on the right



reading in the circle during class: source Karl Joachim Schmidt).

In February 1967 Tanzania underwent a significant political ideological orientation shift towards African Socialism, which was reflected in the Arusha Declaration. This shift also had an influence on the working relationship between KAS and Kivukoni College. Under the new development KAS was no longer able to send any personnel to support Kivukoni College. Although the cooperation could not be sustained due to the ideological differences between KAS and Tanzania towards the end of the 1960's, KAS had already provided decisive support for the basic development of the College.

The current and future cooperation

The end of the one party state in 1992 and the subsequent transformation of Kivukoni College into a party-independent institution of higher learning brought about a new legal framework as well as the possibility to re-

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new the historical cooperation between KAS and the now MNMA. Since 2013, KAS is once again collaborating with the Mwalimu Nyerere Memorial Academy in the field of political education, working with the student initiative PAMOJA, which has an annual student exchange program with the University of Muenster (see photo: members of KAS-



partner PAMOJA handing over to President Kikwete the course book and the ceremonial baton). The cooperation between KAS and PAMOJA was a precursor for the discussions between MNMA leadership and KAS to consider reviving the historical link. The new relationship shall be anchored on the new study program on the basics of ethical leadership and good governance. The MNMA and KAS shall strive to establish an open platform to facilitate interactive and open debates on issues of national interest, outside of the official program of the course.



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The objective of MNMA and KAS is to strengthen the principles of good governance through provision of capacity building to current and future public servants and in particular, to strengthen the value compass and the ethical fundamentals. The capacity building must be inclusive instead of concentrating only on providing knowledge and technical capabilities. The study program and the interactive debates should contribute towards increased participation of graduates in social-political debates as well as to widen the focus of their academic aspiration to make them accountable leaders.